

Institution

University of Bradford

Project Title

PDP – An Integrated Approach

Team Members

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Web Summary

PDP practices at the University of Bradford have developed in a range of ways over the past ten years, from heavily situated course-based PDP, through to whole institution provision in learning development, careers development, students union and other extra-curricular activities. Through this project the University will be taking a critical look at where we are, and where we want to be, at a time when we are developing a major new approach to our institutional curriculum framework.

Our vision is of an integrated PDP provision, with the learner at the centre of the process. Rather than debating tensions between course-based and 'central' PDP offerings, it is the learner, with appropriate support, who weaves their individual threads of PDP into a personalised tapestry, telling the story of their transition and learning development while at university, and serving as showcase of their skills and attributes.

We see PDP as more relevant than ever, and as having a core part to play in achieving our institutional mission of 'making knowledge work.'