

PDP Academy 11: INSTITUTIONAL CASE STUDY

<p>The title of your initiative:</p> <p style="text-align: center;">Developing and Integrating EPdp into Personal tutoring</p>
<p>Theme(s) (NB Case Studies may straddle themes)</p> <ol style="list-style-type: none"> 1. Developing and implementing technology supported learning 2. Influencing Institutional Policy/strategy 3. Embedding and designing/implementing Epdp into Personal Tutoring
<p>Your Aims and Objectives (Max. 50 words)</p> <p>The aim of the project was to develop an ePDP tool for students which empowered them and enhanced the Personal Tutoring process, student learning, achievement and employability prospects.</p> <p>We sought to develop a selection of ePDP tools for students that will allow them to select the one that better fits their learning and professional needs.</p> <p>The project team through working with the student body aimed to develop an ePDP tool and sustainable PDP framework which the students value, enhances and benefits lifelong learning.</p>
<p>Your Approach(es) and Activity/ies (Short breakdown of your activities – Max. 200 words)</p> <p>The University of Bolton during 2011/2012 undertook a full Academic Review of all the Undergraduate programmes that the University offers. As part of this review a new Bolton Undergraduate Curriculum framework was developed against which all programmes were revalidated.</p> <p>A key requirement of the Bolton Undergraduate Curriculum framework was to develop a University-wide ePDP for students.</p> <p>We also sought to integrate the new ePDP process into the University's Personal Tutoring for Students framework :- ePDP would become central to the Personal Tutoring scheme within an accredited modular framework.</p> <p>The ePDP is to be a tool in which students are empowered to embrace and lead on the Bolton core curriculum themes and values i.e. information literacy/skills, employability, and internationalisation, sustainability and awareness, public, social and ethical responsibility.</p> <p>We established an EPDP working group which had cross University representation and drew on the expertise and experience of a diverse group of staff (both Academic and Professional) and students. This brought an enriched and multi dimensional approach to the development(s).</p>
<p>Outcomes so are (What is the result of your actions so far – max 100 words)</p> <p>To date we have :</p> <ul style="list-style-type: none"> • Explored and piloted other electronic based portfolio approaches which have informed our organic ePDP agenda. • An updated inventory and review of current ePDP practices within the University • Developed electronic-based templates in three different platforms (VLE : Moodle; Open Sources Software: MAHARA and cloud technologies free available at choice: LinkIn, Wordpress and others)

- Provided staff development in the efficient use of those tools based on their subject areas
- Introduced an 'ePDP student champion' approach to support students using the chosen eTool and to liaise with academic staff
- Disseminated the use of the eTools across Faculties and received feedback (ePDP Strand of University Annual Learning & Teaching Staff Conference July 2012)
- Revised and redrafted the Pdp Framework for all students studying at the University of Bolton with reference to technology supported learning and integration with the Personal Tutoring framework.

Important moment(s) in the project (Max. 200 words)

The Epdp working group has worked extremely well together, met on a monthly basis, been active and productive. The working group has established the facilitation for networking and the sharing of good ideas and practice. In this, each member of the group have become catalysts for change in their areas/ Faculty and influenced practice.

The inclusion of students in all of our work/developments and as members of the team has been highly effective. Their enthusiasm and contribution(s) have been widely valued by the team.

ePDP student champions' engagement and creativity has been a plus, and also an opportunity to progress in new more innovative directions and approaches, including adjusting possible templates, dissemination plans within students and staff-student communications.

Impact (including evidence of impact – max. 200 words, qualitative and quantitative indicators if possible, in respect of some or all of)

- **Staff** : academic staff in some Faculties have had the opportunity to explore more than 2 approaches to ePDP
- **Students:** their ePDP engagement has depended on the staff engagement
- **the HEI** :- development of a new Pdp framework for students which progresses an integrated approach with technology supported learning

Lessons learned (including what you might do differently on a future occasion, max. 400 words)

- **Personal level:** communication is a key as well as exploring and understanding the commonalities in a wide range of different subject areas
- **Professional level:** students behave very professionally when we give them the opportunity to take responsibilities
- **Team level** : everybody should have same level of understanding on what it is we aim to achieve
- **Institutional level:** listen more to students and staff efforts to engage them with their future

Your next steps (max. 150 words)

What will happen next?

- Seek Senate approval for the revised Pdp Framework for all students studying at the University of Bolton with reference to technology supported learning and integration with the Personal Tutoring
- To integrate the new ePDP process into the University's Personal Tutoring for Students framework and that the ePDP becomes central to the Personal Tutoring scheme within an accredited framework.

- The “ roll out “ of ePDP tool(s) for students which empowers them and will enhance the Personal Tutoring process, student learning, achievement and employability prospects.
- establish an ePDP student champion group, and explore the possibility of an ePDP academic group to share good practice and disseminate findings.
- Roll out a selection/chosen ePDP approaches to the newly validated curriculum programmes

What needs to happen next?

Students to agree to take responsibility as an ePDP Champion and the ePDP working group developing its role to support and monitor progress of the new Pdp for students' framework.

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