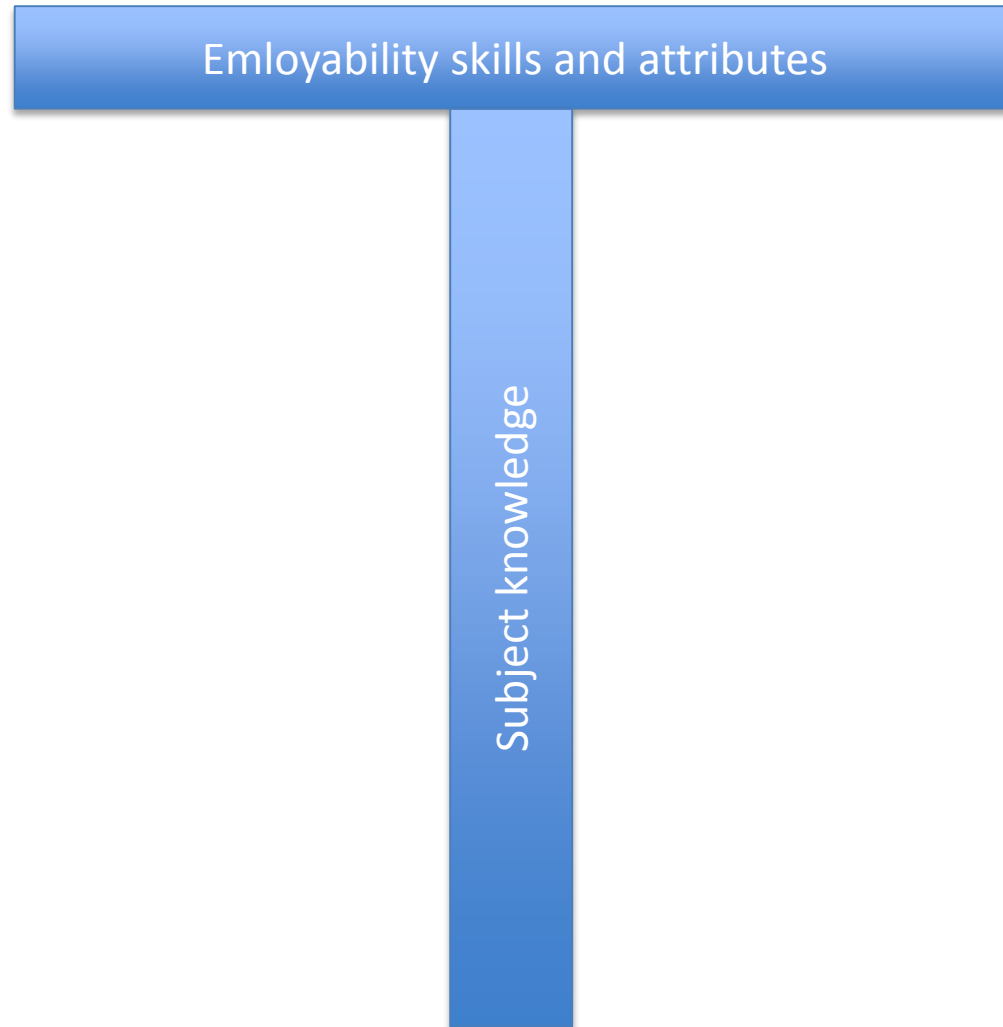


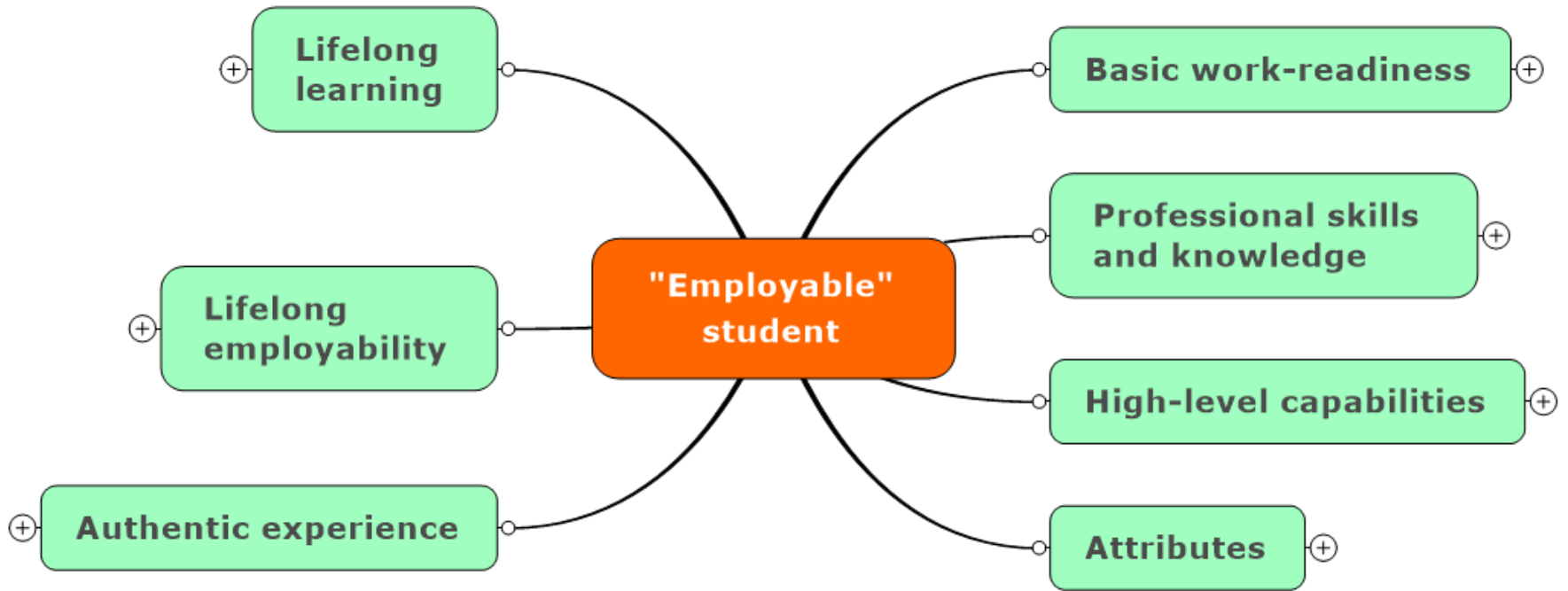


What shape are your students

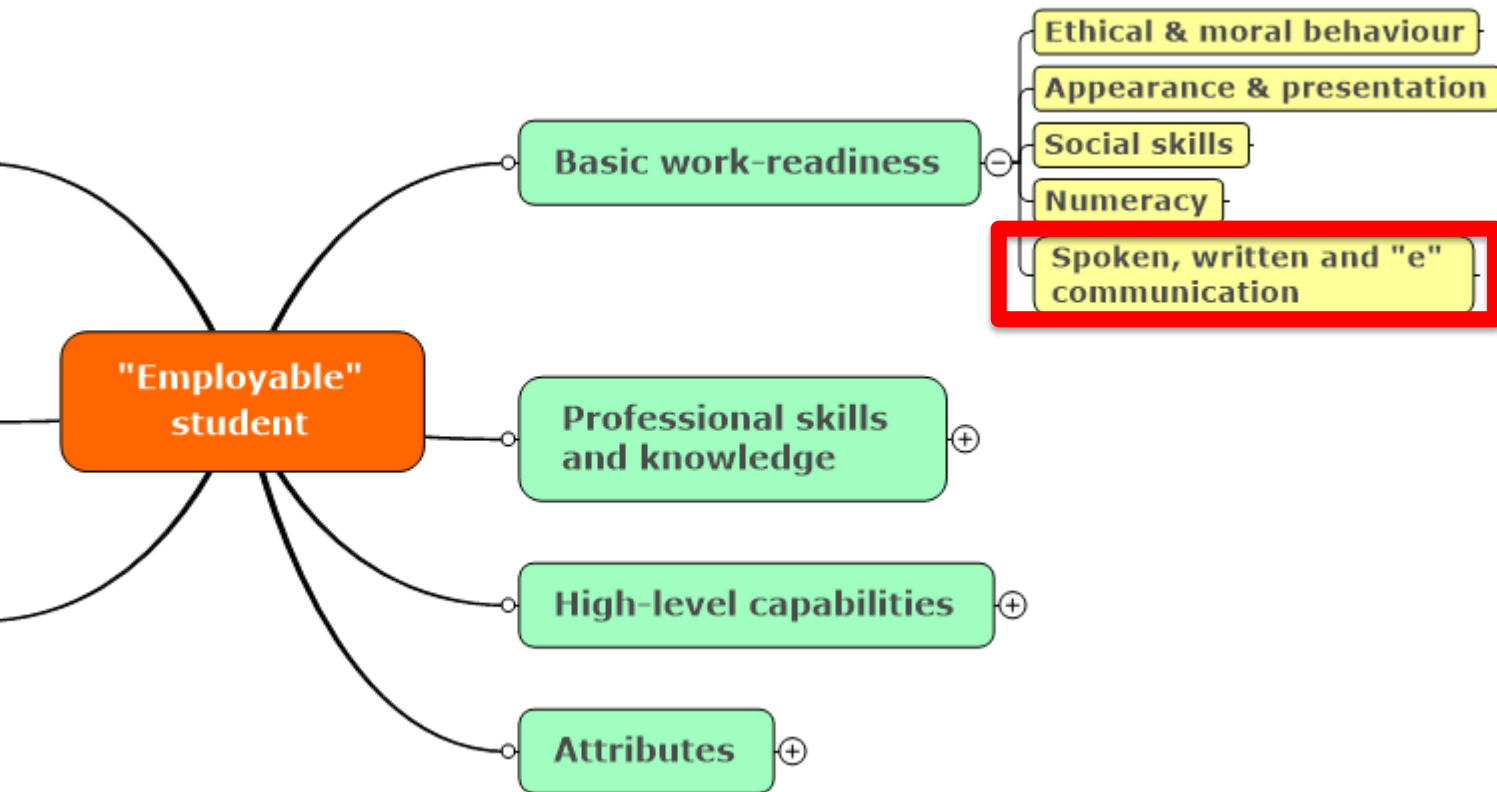
Noreen Henry  
Galway Mayo Institute of Technology  
Debbie Holmes  
Implementation Consultant  
PebblePad

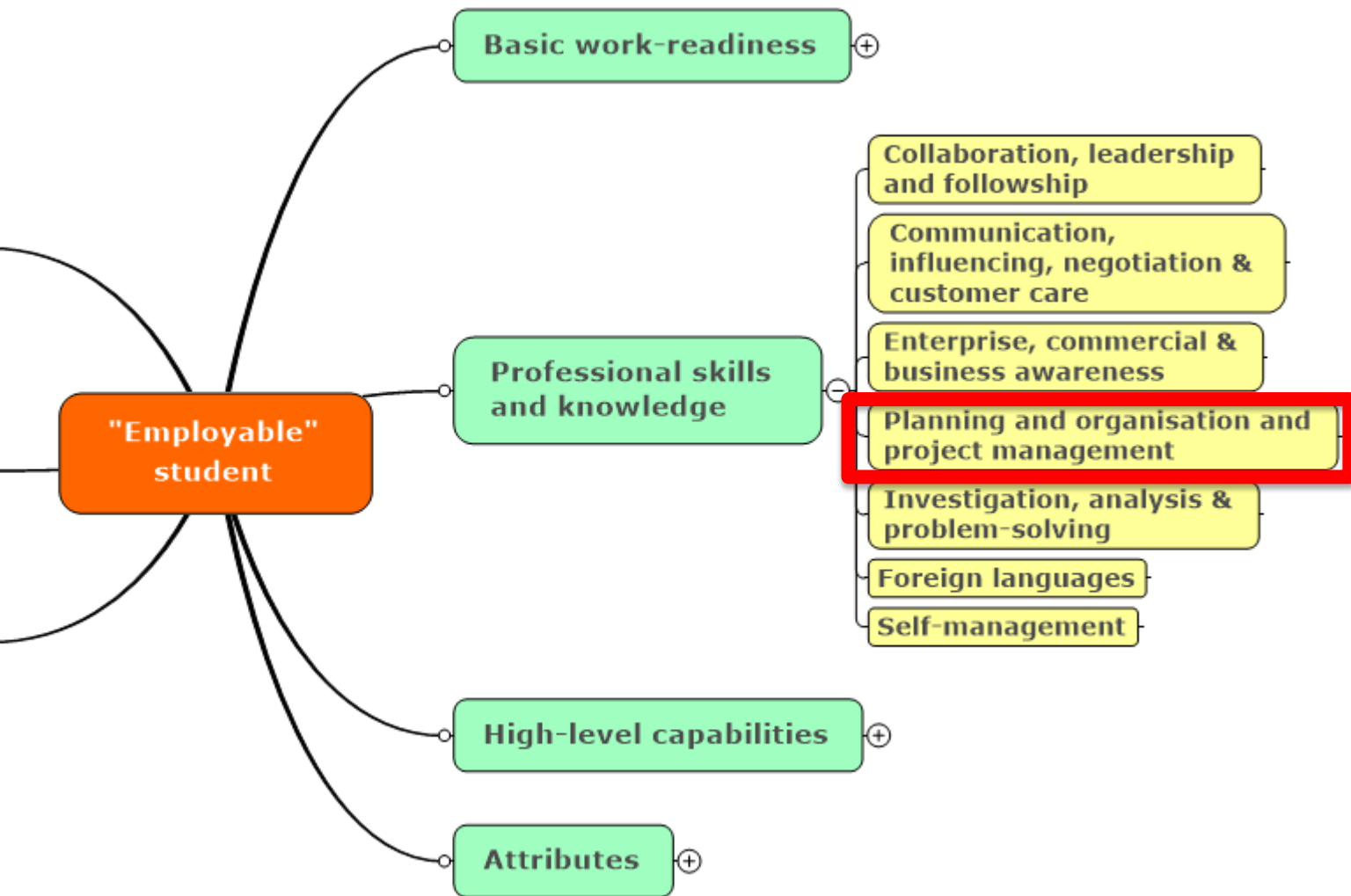
## 'T' shaped students in a digital world

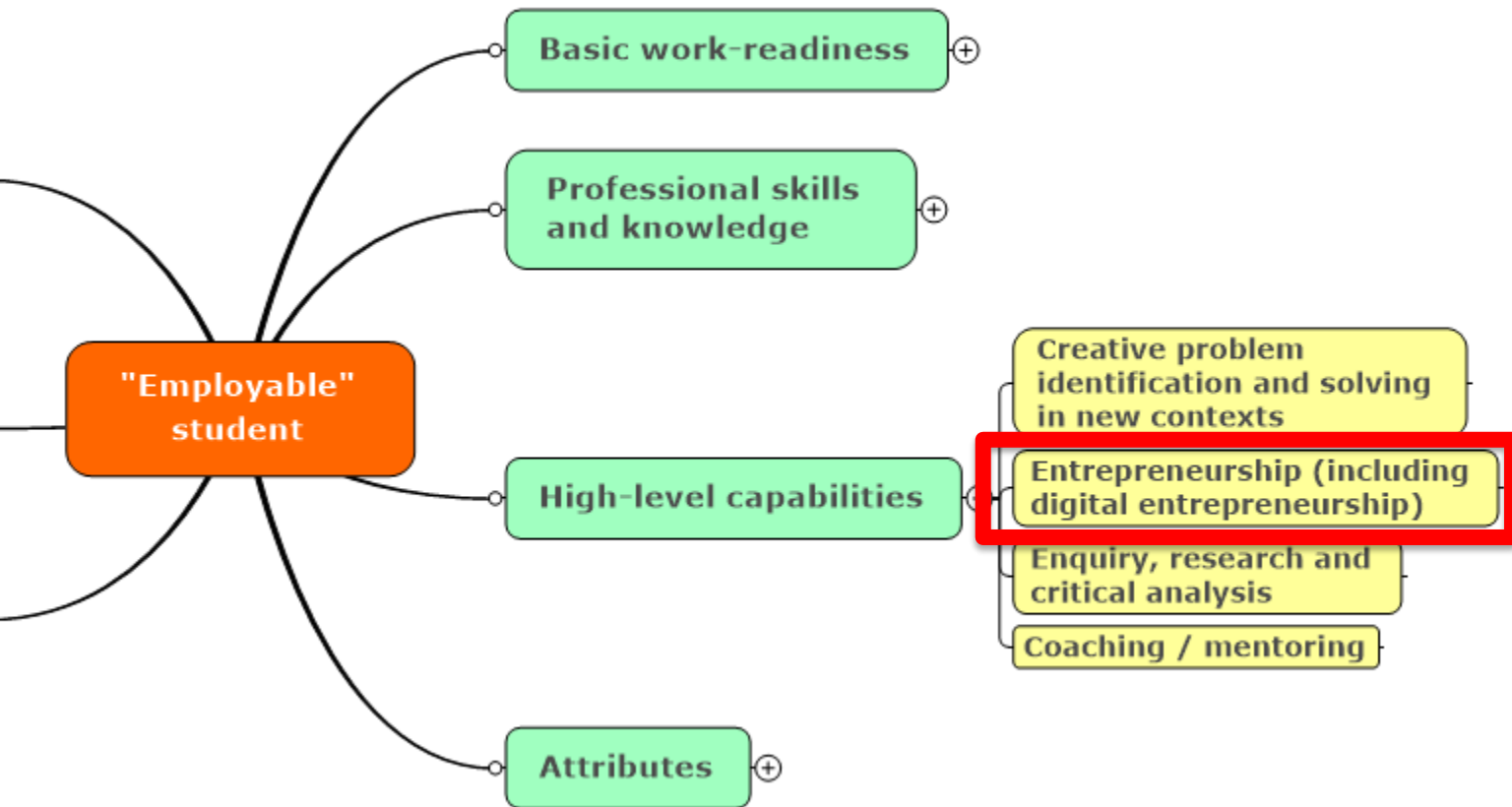


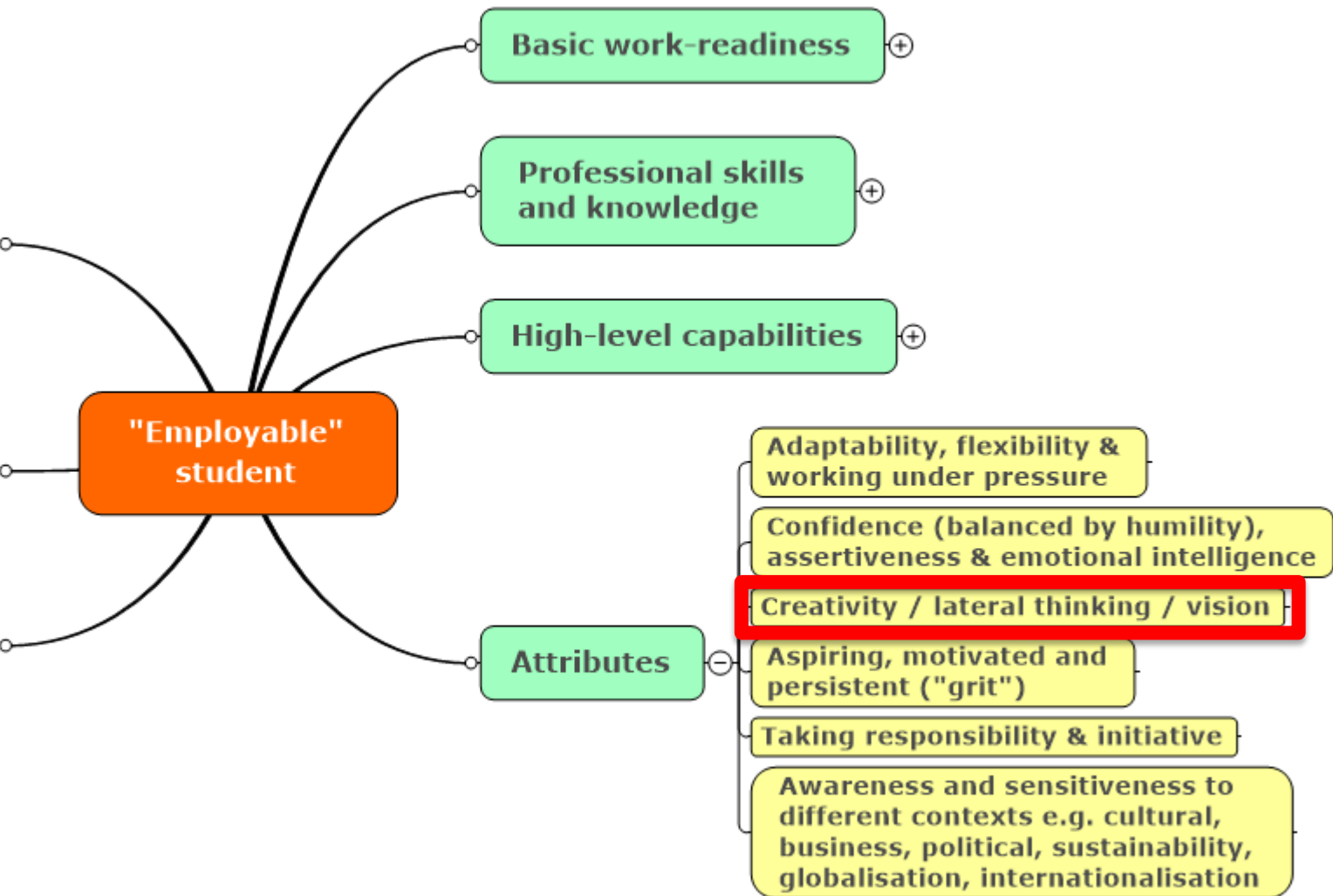


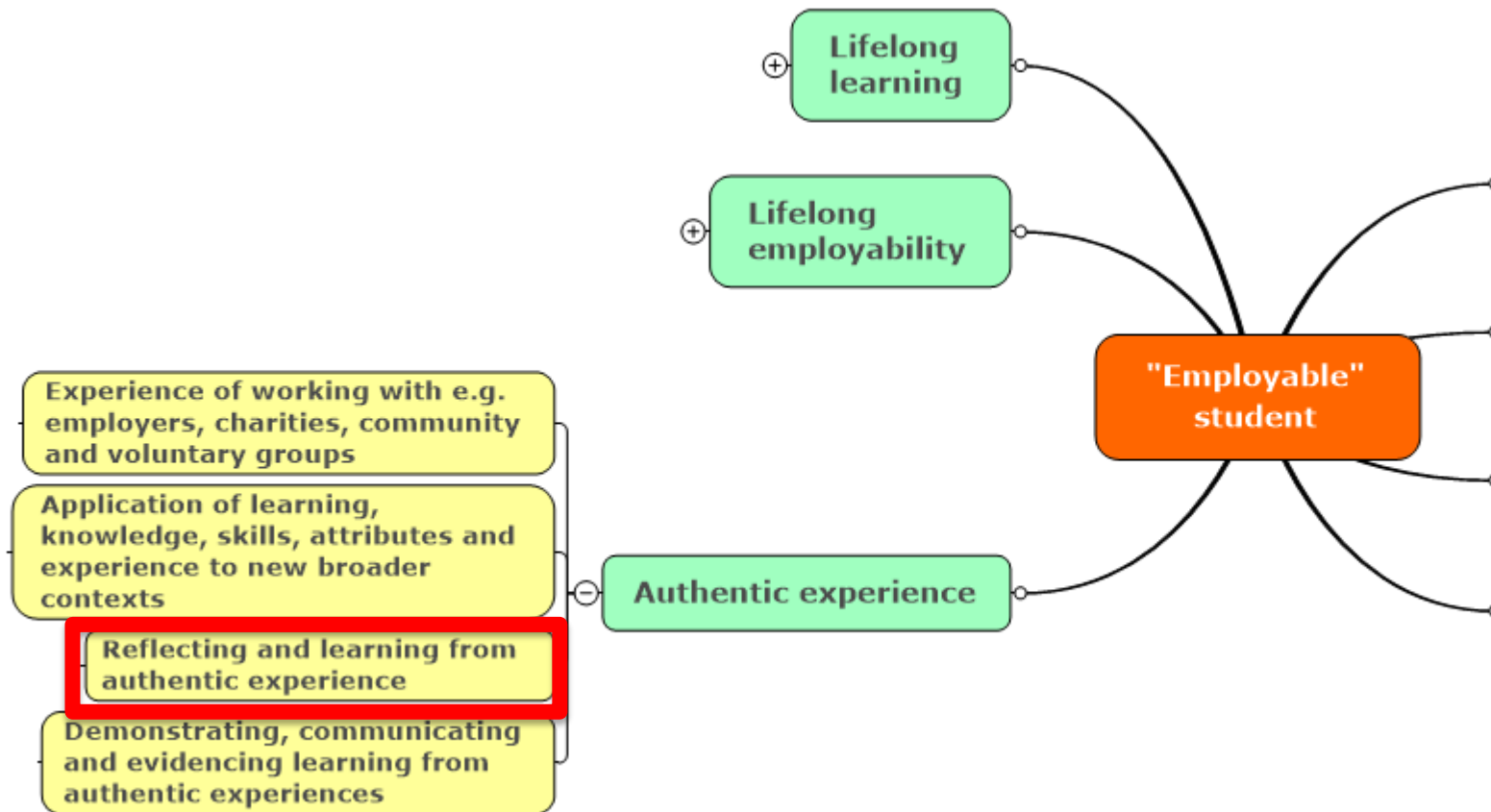
Digital capability underpins all aspects  
Dr Peter Chatterton and Geoff Rebbeck





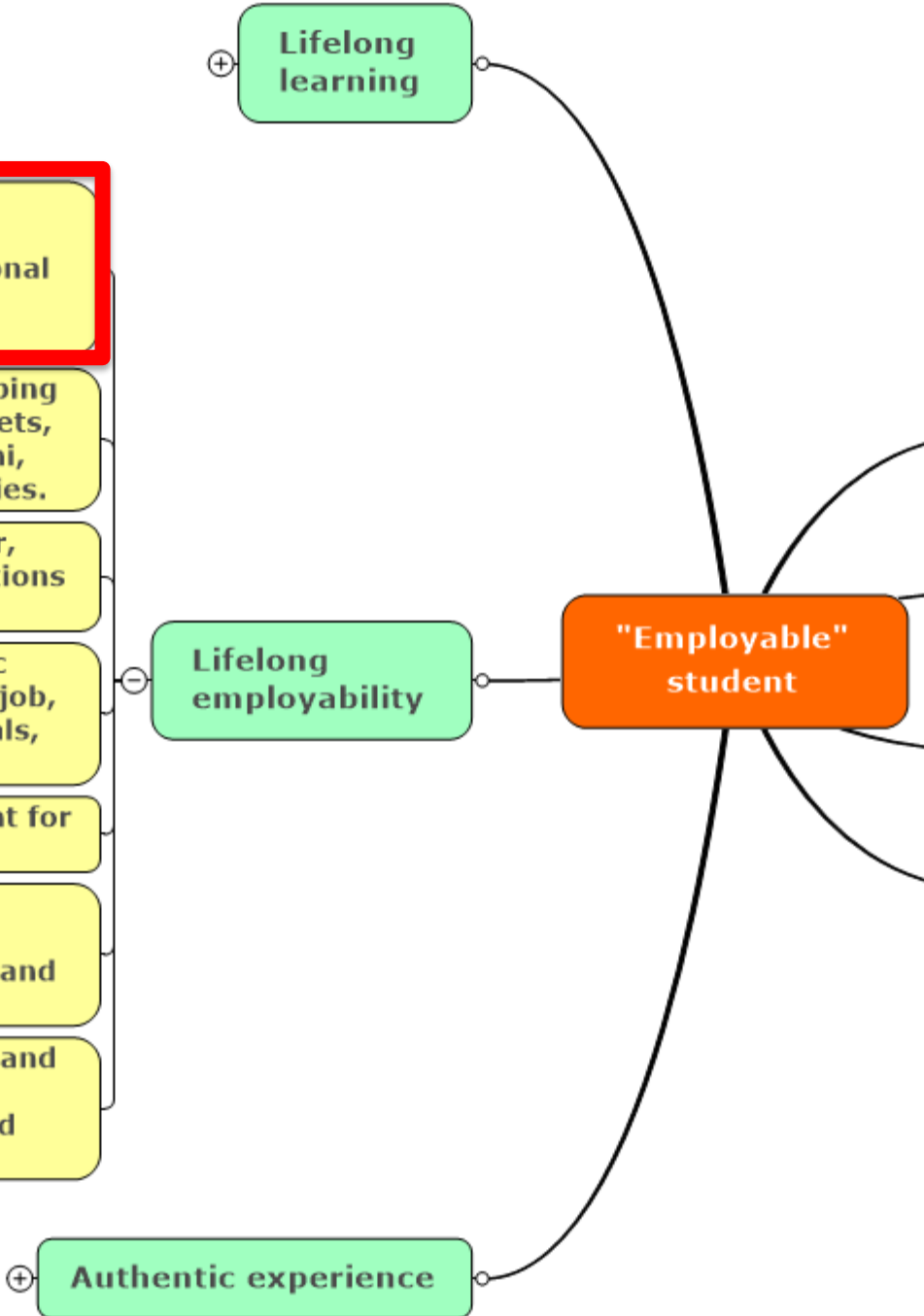


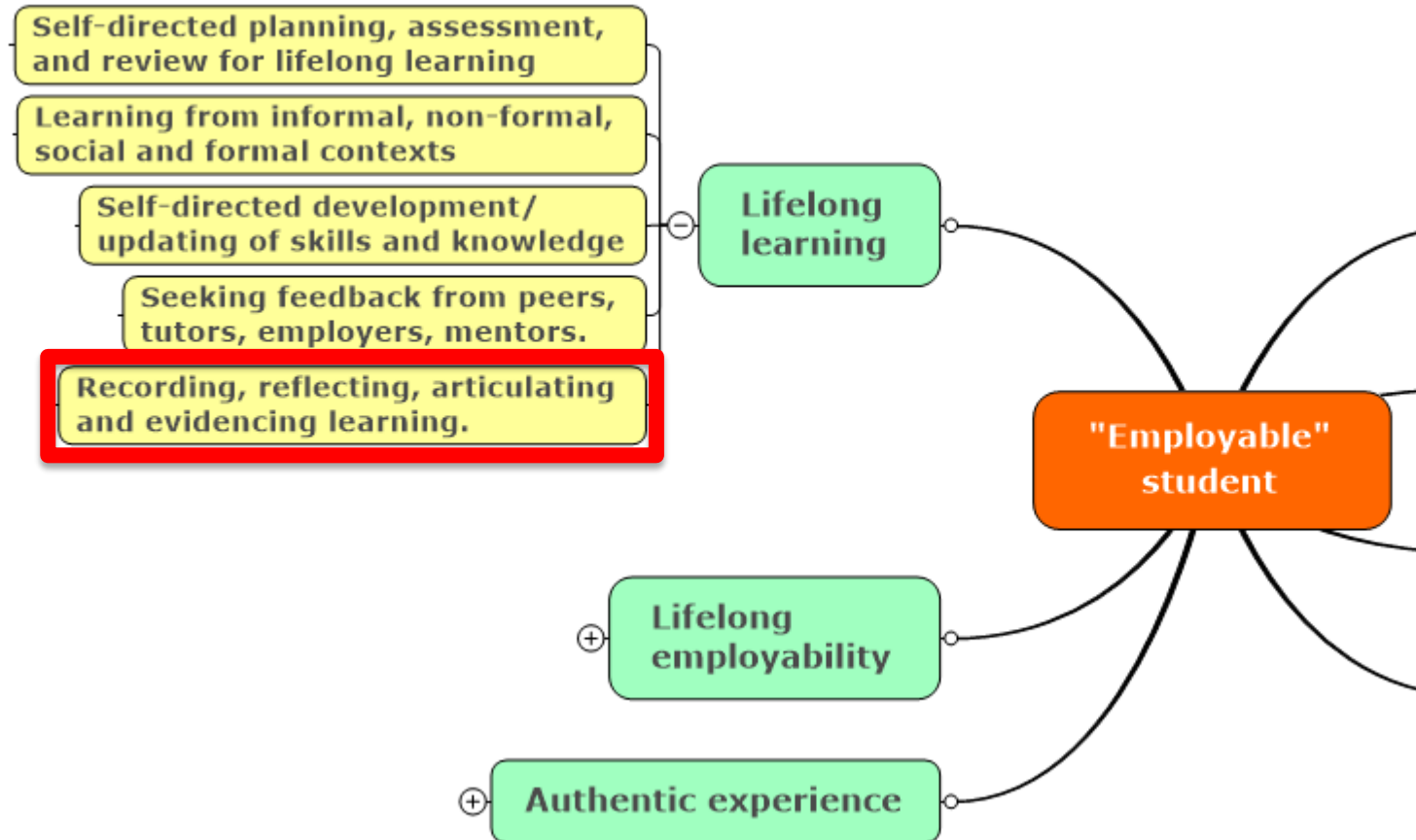






- Developing self-awareness and critically evaluating personal, social & professional capabilities, skills and attributes.
- Horizon scanning and developing intelligence on careers, markets, jobs, self-employment, alumni, employers and employer bodies.
- Identifying career, sector, job, self-employment options and skills required.
- Developing personal strategic plan for career and graduate job, aligning with aspirations, goals, needs, values and strengths.
- Networking and engagement for employability
- Developing engagement "collateral" e.g. CV, digital resources, evidence of skills and attributes.
- Effective communication and presentation of skills, knowledge, attributes and experience







Discuss on your table how you think your curriculum or organisation supports students to develop some of these skills

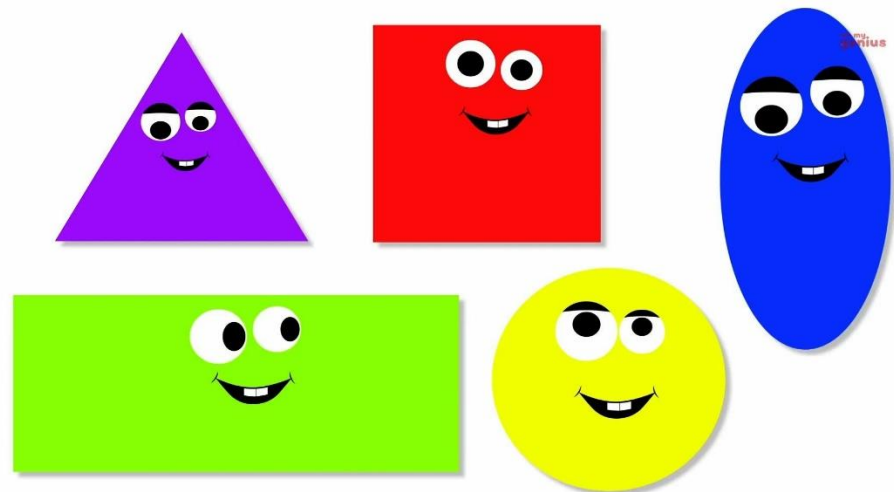
Keep your hands busy by moulding a letter or shape to represent the shape of your students

Write a brief synopsis on a piece of paper with your name

Place your model on your sheet of paper and we will award a winner at the end of this parallel session

You may take your model home if you really like your creation!

Choose one example from your group to present to the room



Thank you

