



**National
Teaching
Fellowship
Scheme**

Executive summary

University of Bolton

Project Title: National Action Research Network on Researching and Evaluating Personal Development Planning and e-Portfolio

The introduction of student Personal Development Planning (PDP) is the first attempt in UK Higher Education to implement a particular framework for enhancing and capturing student learning by sector wide agreement. In order to maintain and enhance practice in ways which ensure maximum efficacy, it is now essential to deepen our understanding of its impact on the student learning experience.

This is a network project - based at the University of Bolton, managed jointly by Sue Burkinshaw and Dr John Peters, NTF 2001, University of Worcester, using the expertise and network power of the Centre for Recording Achievement (CRA) to bring together those at the forefront of PDP implementation. The project will directly engage practitioners from 16 HEIs in participant action research on the research and evaluation process to build substantial capacity for robust research and evaluation amongst the group responsible for implementing PDP in HE.

Three regional groups will be established to support each other in developing and implementing effective research and evaluation. The results will be shared through dissemination and publication helping to build a rich picture of evolving PDP practice across the UK and providing an enhanced evidence base for understanding its impact on students.

The collaborative partners involved in this NTFS network project are:

Centre for Recording Achievement, National Union of Students (NUS),
University of Bolton, University of Worcester,

University of Newcastle, UCE Birmingham, London Metropolitan University,
Canterbury Christ Church University, University of Wolverhampton,

University of Bradford, Bournemouth University, University of Portsmouth,

University of Bedfordshire, University of Liverpool, University of Exeter,

University of Gloucestershire, University of Salford and the University of Central Lancashire.

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